

# Mathematics Assessment Information for Schiff-Bustamante and Instructional Materials Fund (IMF) Waivers and Petitions for Instructional Materials

## DISTRICT INFORMATION<sup>1</sup> FOR REQUESTS IN MATHEMATICS

(Required only when applying for a waiver for more than one school)

**Ethnicity - White – Not Hispanic Origin**

Name of District: \_\_\_\_\_

### 1999, 2000 and 2001 Academic Performance Index (API) for Ethnicity - White – Not Hispanic Origin

Year	Subgroup API	Percent of Growth from Previous Year
1999		----
2000		
2001		

### Percent of Students at/above the 50<sup>th</sup> Percentile on the SAT-9 Mathematics Test — Ethnicity - White – Not Hispanic Origin

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		66		74		73
3		65		73		71
4		61		69		72
5		62		68		70
6		69		73		71
7		62		66		73
8		63		66		70

### Percent of Students BELOW the 25<sup>th</sup> Percentile on the SAT-9 Mathematics Test — (Please Calculate)

**Ethnicity - White – Not Hispanic Origin**

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		16		11		14
3		15		11		11
4		18		13		12
5		20		15		14
6		14		12		13
7		17		15		14
8		17		15		14

<sup>1</sup> Information is to be provided for all grade levels included in the statewide assessment system.

# Mathematics Assessment Information for Schiff-Bustamante and Instructional Materials Fund (IMF) Waivers and Petitions for Instructional Materials

## DISTRICT INFORMATION<sup>1</sup> FOR REQUESTS IN MATHEMATICS

(Required only when applying for a waiver for more than one school)

### Ethnicity - Hispanic Latino

Name of District: \_\_\_\_\_

### 1999, 2000 and 2001 Academic Performance Index (API)

#### Ethnicity - Hispanic Latino

Year	Subgroup API	Percent of Growth from Previous Year
1999		----
2000		
2001		

### Percent of Students at/above the 50<sup>th</sup> Percentile on the SAT-9 Mathematics Test — Ethnicity - Hispanic Latino

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		35		42		38
3		31		41		34
4		26		34		38
5		27		33		38
6		32		37		39
7		25		29		39
8		25		28		34

### Percent of Students BELOW the 25<sup>th</sup> Percentile on the SAT-9 Mathematics Test — (Please Calculate)

#### Ethnicity - Hispanic Latino

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		40		32		43
3		42		33		36
4		48		40		36
5		51		43		38
6		43		39		36
7		48		44		40
8		49		45		40

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# Mathematics Assessment Information for Schiff-Bustamante and Instructional Materials Fund (IMF) Waivers and Petitions for Instructional Materials

## DISTRICT INFORMATION<sup>1</sup> FOR REQUESTS IN MATHEMATICS

(Required only when applying for a waiver for more than one school)

### Ethnicity - African/African American

Name of District: \_\_\_\_\_

### 1999, 2000 and 2001 Academic Performance Index (API)

#### Ethnicity - African/African American

Year	Subgroup API	Percent of Growth from Previous Year
1999		----
2000		
2001		

### Percent of Students at/above the 50<sup>th</sup> Percentile on the SAT-9 Mathematics Test — Ethnicity - African/African American

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		34		42		44
3		31		40		44
4		25		32		36
5		25		30		35
6		29		33		37
7		24		26		29
8		23		26		27

### Percent of Students BELOW the 25<sup>th</sup> Percentile on the SAT-9 Mathematics Test — (Please Calculate)

#### Ethnicity - African/African American

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		63		35		33
3		64		36		31
4		51		43		39
5		53		47		43
6		48		44		40
7		52		49		46
8		53		50		48

<sup>1</sup> Information is to be provided for all grade levels included in the statewide assessment system.

# Mathematics Assessment Information for Schiff-Bustamante and Instructional Materials Fund (IMF) Waivers and Petitions for Instructional Materials

## DISTRICT INFORMATION<sup>1</sup> FOR REQUESTS IN MATHEMATICS

(Required only when applying for a waiver for more than one school)

### Ethnicity - Asian/Asian American

Name of District: \_\_\_\_\_

### 1999, 2000 and 2001 Academic Performance Index (API)

#### Ethnicity - Asian/Asian American

Year	Subgroup API	Percent of Growth from Previous Year
1999		----
2000		
2001		

### Percent of Students at/above the 50<sup>th</sup> Percentile on the SAT-9 Mathematics Test — Ethnicity - Asian/Asian American

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		71		77		71
3		71		77		70
4		68		74		74
5		69		74		70
6		74		78		72
7		70		74		72
8		71		72		67

### Percent of Students BELOW the 25<sup>th</sup> Percentile on the SAT-9 Mathematics Test (Please Calculate)—

#### Ethnicity - Asian/Asian American

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		13		10		17
3		13		9		13
4		15		12		12
5		17		13		14
6		12		10		13
7		14		12		15
8		14		13		15

<sup>1</sup> Information is to be provided for all grade levels included in the statewide assessment system.

# Mathematics Assessment Information for Schiff-Bustamante and Instructional Materials Fund (IMF) Waivers and Petitions for Instructional Materials

## DISTRICT INFORMATION<sup>1</sup> FOR REQUESTS IN MATHEMATICS

(Required only when applying for a waiver for more than one school)

### Ethnicity - Filipino/Filipino American

Name of District: \_\_\_\_\_

### 1999, 2000 and 2001 Academic Performance Index (API) for Ethnicity-1 Filipino/Filipino American

Year	Subgroup API	Percent of Growth from Previous Year
1999		----
2000		
2001		

### Percent of Students at/above the 50<sup>th</sup> Percentile on the SAT-9 Mathematics Test — Ethnicity - Filipino/Filipino American

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		64		73		71
3		64		74		70
4		60		67		73
5		59		67		70
6		66		71		72
7		58		64		72
8		57		62		66

### Percent of Students BELOW the 25<sup>th</sup> Percentile on the SAT-9 Mathematics Test — (Please Calculate)

#### Ethnicity - Filipino/Filipino American

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		15		10		15
3		15		9		10
4		18		13		10
5		20		15		13
6		14		12		11
7		18		15		13
8		19		16		13

<sup>1</sup> Information is to be provided for all grade levels included in the statewide assessment system.

# Mathematics Assessment Information for Schiff-Bustamante and Instructional Materials Fund (IMF) Waivers and Petitions for Instructional Materials

## DISTRICT INFORMATION<sup>1</sup> FOR REQUESTS IN MATHEMATICS

(Required only when applying for a waiver for more than one school)

### Ethnicity - Pacific Islander

Name of District: \_\_\_\_\_

### 1999, 2000 and 2001 Academic Performance Index (API)

#### Ethnicity - Pacific Islander

Year	Subgroup API	Percent of Growth from Previous Year
1999		----
2000		
2001		

### Percent of Students at/above the 50<sup>th</sup> Percentile on the SAT-9 Mathematics Test — Ethnicity - Pacific Islander

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		46		56		57
3		46		56		60
4		38		48		52
5		39		47		50
6		45		52		54
7		39		44		47
8		39		43		45

### Percent of Students BELOW the 25<sup>th</sup> Percentile on the SAT-9 Mathematics Test — (Please Calculate)

#### Ethnicity-1 Pacific Islander

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		29		21		22
3		28		21		18
4		37		27		23
5		38		30		27
6		32		27		24
7		36		33		29
8		37		33		31

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<sup>1</sup> Information is to be provided for all grade levels included in the statewide assessment system.

# Mathematics Assessment Information for Schiff-Bustamante and Instructional Materials Fund (IMF) Waivers and Petitions for Instructional Materials

## DISTRICT INFORMATION<sup>1</sup> FOR REQUESTS IN MATHEMATICS

(Required only when applying for a waiver for more than one school)

### Ethnicity - American Indian or Alaskan Native

Name of District: \_\_\_\_\_

### 1999, 2000 and 2001 Academic Performance Index (API)

#### Ethnicity - American Indian or Alaskan Native

Year	Subgroup API	Percent of Growth from Previous Year
1999		----
2000		
2001		

### Percent of Students at/above the 50<sup>th</sup> Percentile on the SAT-9 Mathematics Test — Ethnicity - American Indian or Alaskan Native

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		46		52		51
3		44		52		48
4		39		46		51
5		38		45		49
6		44		47		50
7		39		42		51
8		37		43		47

### Percent of Students BELOW the 25<sup>th</sup> Percentile on the SAT-9 Mathematics Test — (Please Calculate)

#### Ethnicity - American Indian or Alaskan Native

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		30		26		30
3		31		25		26
4		37		29		26
5		40		32		28
6		33		29		28
7		36		32		30
8		38		32		29

<sup>1</sup> Information is to be provided for all grade levels included in the statewide assessment system.

# Mathematics Assessment Information for Schiff-Bustamante and Instructional Materials Fund (IMF) Waivers and Petitions for Instructional Materials

## DISTRICT INFORMATION<sup>1</sup> FOR REQUESTS IN MATHEMATICS

(Required only when applying for a waiver for more than one school)

### Ethnicity - Other

Name of District: \_\_\_\_\_

### 1999, 2000 and 2001 Academic Performance Index (API)

#### Ethnicity - Other

Year	Subgroup API	Percent of Growth from Previous Year
1999		----
2000		
2001		

### Percent of Students at/above the 50<sup>th</sup> Percentile on the SAT-9 Mathematics Test — Ethnicity - Other

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		56		63		NA
3		55		63		NA
4		48		58		NA
5		48		56		NA
6		49		58		NA
7		42		50		NA
8		44		47		NA

### Percent of Students BELOW the 25<sup>th</sup> Percentile on the SAT-9 Mathematics Test — Ethnicity - Other

(Provide the same information for all numerically significant subgroups)

Grade Level	District 1999 Data	Statewide 1999 Data	District 2000 Data	Statewide 2000 Data	District 2001 Data	Statewide 2001 Data
2		23		18		NA
3		23		18		NA
4		28		23		NA
5		31		24		NA
6		29		23		NA
7		33		28		NA
8		33		31		NA

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<sup>1</sup> Information is to be provided for all grade levels included in the statewide assessment system.